



SHMS 2025-2026 Continuous Improvement Plan Goals

Goal A: By the end of the 2025-2026 school year, 100% of teachers will implement solid Tier 1 instruction.	
<u>Action Steps:</u> <ul style="list-style-type: none"> Staff will participate in ongoing PD to support their knowledge of effective instruction Staff will implement research based Tier 1 Instruction, as defined in the Dysart Instructional Protocol Staff will indicate weekly the objectives at the level of the standard, aligned check and engagement strategy 	<u>Assess/Monitor:</u> <ul style="list-style-type: none"> PD Presentation(s) Walk throughs/ data sweeps Abbreviated lesson plans
Goal B: By the end of the 2025-2026 school year, 100% of teachers will implement professional learning community (PLC) strategies and increase their rating on the Collaborative Team Rubric.	
<ul style="list-style-type: none"> By September 1st, 100% of collaborative teams will develop norms, collaborative commitments, conflict resolution protocol, and analyze essential standards per unit and create unit SMART goals. By November 1st, 100% of collaborative teams will move a level or be proficient in all areas as evidenced by admin observations and team reflections using the Collaborative Team Rubric. By May 1st, 100% of collaborative teams will be proficient or highly proficient in all areas as evidenced by admin observations, team reflections using the Collaborative Team Rubric and increased student data. 	
<u>Action Steps:</u> <ul style="list-style-type: none"> Staff will be an active part of Collaborative Team Implementation Professional Development, throughout the 25/26 SY utilizing the SHMS Agenda/PLC document Teams will create norms, collaborative commitments, conflict resolution protocols Staff will meet in grade level content teams/vertical teams at least weekly Teams will set unit SMART Goals, unwrapping aligned Essential Standards, and creating aligned CFAs Staff will discuss and analyze student achievement data and best practices. Staff will participate in reflective observation feedback cycles utilizing the Collaborative Team Rubric 	<u>Assess/Monitor:</u> <ul style="list-style-type: none"> Professional development artifacts Team artifacts and/ or running agenda (in Google Drive) Meeting agendas PLC Agendas and Artifacts: Unit SMART goals and Essential Standards targets and CFAs PLC Agendas and Artifacts, Content Data Chats Collaborative Team Rubric Results and Goal monitoring
Goal C: By the end of the 2025-2026, 100% of students will track their progress towards mastering their Essential Standards so that they can show growth on the AASA, AZSci and AZELLA end of year assessments.	
<u>Action Steps:</u> <ul style="list-style-type: none"> Track Minimally Proficient Students Staff will unwrap essential standards Staff will implement a student data tracking, classroom data tracking and school wide data tracking systems in their classrooms Students will track their progress of mastering Essential Standards Admin will celebrate students/classes/grade levels as they master standards Staff will communicate growth and celebrations to families 	<u>Assess/Monitor:</u> <ul style="list-style-type: none"> MP tracking document Professional Development and Collaborative Team Essential Standards Document Schoolwide tracking system, classroom tracking system, and student tracking system Student tracking artifacts Schoolwide Data Wall, Social Media, Email Blasts, School announcements, Monday updates and celebrations Weekly email blast, parent teacher conferences

Mission: At Sonoran Heights Middle School, we grow students and staff, serve our learning community, and ensure all students master grade-level standards.